

## **Les formations d'Eleusis**

11 les Plaines

84220 Murs

Email: [lesformationsdeleusis@gmail.com](mailto:lesformationsdeleusis@gmail.com)

Tel: 0432502825



# **ANGLAIS PERFECTIONNEMENT avec formateur dédié et leçons individuelles destinées à l'activité professionnelle du stagiaire**

Durée : 90heures d'e-learning dont 10h en FOAD synchrone

Tarif : 2800 Euros

#### Profils des stagiaires

Toutes personne souhaitant perfectionner son anglais en acquérant un niveau CECRL (cadre européen de référence des langues) C1

#### Prérequis

Maitriser l'utilisation d'un ordinateur sous mac ou windows avoir une connexion wifi suffisante et être équipé de hauts parleurs.

#### Lieu

Formation à distance entièrement synchrone et individualisée

#### Nos sessions

Les délais moyens pour commencer nos sessions sont relativement court compter deux semaines après l'accord de financement dans le cas de demande de prise en charge ou deux semaines à partir de la signature de la convention pour les stagiaires choisissant un autofinancement.

#### Personnes en situation de handicap :

Nous sommes à leur disposition pour adapter toutes nos formations dans la mesure de nos possibilités.

Possibilité certification english 360

#### Objectifs pédagogiques

Notre formation s'adresse aux stagiaires ayant validé les compétences du niveau débutant.

Notre formation est composée de deux modules, le premier permettant d'atteindre le niveau B1/B2 du CECRL, le second permettant d'atteindre le niveau C1/C2 du CECRL.

Les objectifs du premier niveau sont les suivants : tenir une conversation simple sur des sujets liés au travail, à l'école, aux loisirs, faire face à des situations au cours d'un voyage dans un pays anglophone, s'exprimer à l'oral et à l'écrit de manière simple sur ses expériences et ses ambitions, formuler de courtes explications ou justifications relatives à un projet ou une opinion

Les objectifs du second module sont les suivants : Comprendre le contenu essentiel de sujets concrets ou abstraits dans un texte complexe, y compris une discussion technique dans sa spécialité - Communiquer avec spontanéité et aisance avec un locuteur natif - S'exprimer de façon claire et détaillée sur une grande gamme de sujets, émettre un avis sur un sujet d'actualité et exposer les avantages et les inconvénients de différentes possibilités.

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A la fin du second module le formateur dédié au stagiaire offrira au stagiaire 3 heures de leçon synchrone et individualisée afin de lui transmettre le vocabulaire spécifique de sa profession et de la mettre en situation.

Contenu de la formations

## MODULE 1

### **Lesson 01 - Janice's interview: Part 1 Useful questions**

"To be" in the simple present

"To have" in the simple present Some prepositions: in, on, at or to? Adverbs of frequency

Wh- question words

Janice's interview

Review of Beginner Level

### **Lesson 02 - Janice's interview: Part 2 Some or any**

Comparative form Superlative form

Possessive adjectives Possessive pronouns Prepositions of space Janice's interview

Review of Beginner Level

### **Lesson 03 - What do you do for a living? Asking and saying one's job**

Asking questions in the simple present "To be" and affirmative short answers "To be" and negative short answers Simple present

Jobs

Job-related verbs

### **Lesson 04 - Job talk**

Simple present: use and construction

Simple present questions with wh- question words

Closed questions and short answers with "do" or "to be" in the simple present This and that

Adjectives: "good" and "bad"

Plurals

Asking questions with "what"

"To know" in the simple present

"To do" as a verb

Job talk

In an office

Computer equipment

Working hours

Centres of interest

Salary

### **Lesson 05 - Test Lessons 1 to 4 Review and Test of Lessons 1 to 4**

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**Lesson 06 - What did you do yesterday?** The simple past tense

"To do" in the simple past

"To be" in the simple past

Simple past: regular verbs Simple past: irregular verbs Phrases with "to have"

"To do" vs. "to make"

**Lesson 07 - A short story: Slim Johnson robbed a bank** Simple past: some regular verbs

Simple past: some irregular verbs Simple past: asking questions

A short story

**Lesson 08 - What are you doing, Pete?** Present participles

The present continuous

The present continuous: use

The present continuous: questions with prepositions The present continuous: particular cases

Questions tags

Sense verbs

Around "to think"

Questions with why

Around "to feel" and "to get"

**Lesson 09 - It used to be different back then** Structures with "used to"

"Used to" and other tenses

Past participles: regular and irregular verbs

Present perfect

"Such" or "such a"

"To be used to", "to be getting used to" Around "the sun" Around "agriculture"

Comparing

**Lesson 10 - Test Lessons 6 to 9** Review and Test of Lessons 6 to 9

**Lesson 11 - How long ago was that?** Since, for and ago

Adverbs of place ending in -where The present perfect simple

The past continuous

The present perfect continuous That's/It's + adjective/noun + infinitive Interjections and onomatopoeia

At the doctor's

At the chemist's

**Lesson 12 - What do you enjoy doing?** Expressing likes and dislikes

Likes and dislikes followed by verbs + -ing Putting nuances in likes and dislikes

To look forward to

Either / or, neither / nor, not / either "To look" or "to watch"

"So do I", "neither do I", "I do", "I don't" All, every, each

Spare time

Around "spare"

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In the garden

Some hobbies and interests Household chores

Fish 'n' chips

## Lesson 13 - What are you going to do? Pronouncing the letter "L"

Talking about the future

The future simple with "will"

The near future with "be going to" Ever, never

Type 1 conditional: the real future The verb "to explain"

Modal verbs

Cultural activities

Legal system

## Lesson 14 - If I could, I'd go and live in Japan The present conditional

Type 2 conditional

Hypotheses with "what if" + future or conditional Still

Expressing regrets

Reflexive pronouns

Making suggestions

What would you do?

Talking about fear

Quantifiers: talking about parts

Around "life"

## Lesson 15 - Test Lessons 11 to 14 Review and Test of Lessons 11 to 14

## Lesson 16 - I need to make a phone call "To need": modal and regular verb

"Won't + infinitive"- refusal to work Must or have to?

The telephone Using the phone Town facilities

To pay, to pay for

## Lesson 17 - Dealing with phone conversations "To work" + prepositions

Phone phrases

Phone conversations Organizational chart and positions Company departments

## Lesson 18 - British English versus American English Irregular and regular verbs (GB) ≠ (US)

Present perfect and past simple (GB) ≠ (US) Phrases with "to have" or "to take"

Phrases with "to have" or "to have got" Different prepositions

"Like" or "as

Writing dates

Giving advice with "had better" Words ending in a vowel + -L Spelling differences Completely different words

## Lesson 19 - Thanksgiving: an American tradition The passive voice (past, present, future)

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Compound adjectives

The word "meat": both countable and uncountable General knowledge: the USA

Thanksgiving

Holiday (GB) / Vacation (US)

Animals and meat

A song about New York

**Lesson 20 - Test Lessons 16 to 19** Review and Test of Lessons 14 to 19

**Lesson 21 - You didn't tell her, did you?** Questions tags

Informal contractions

Around "secrets and suspicions"

Around "mistake"

Around "back"

Around "unemployment" "On earth", "the hell"

**Lesson 22 - She told me she was coming tonig** Reported speech

Present perfect vs. simple past

Despite, in spite of, although, even though Both or neither

TV news

Talking about injuries

Around "to let"

Verbs beginning with "over"

Around "sport"

**Lesson 23 - UFO report** Adjectives ending in -ish

"Like" or "as"?

Nuancing the size

Expressing certainty

Reported questions, requests and orders Outside news

Around "hear" Around "fire brigade"

**Lesson 24 - Weather and climate in the UK** Talking about weather forecast

Double comparative (the more.../the more..., the less.../the less...) Weather idioms

Weather and climate in the UK

Around rain, clouds, cold, winds, temperature

The compass rose Geography of the UK

**Lesson 25 - Test Lessons 21 to 24** Review and Test of Lessons 21 to 24

**Lesson 26 - Describing things** Useful questions, order of adjectives

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Adverbs: "too" and "enough" Vague expressions

Question tags: particular case Contractions of verbs

Made of, from, out of, with

Utility and functions: passive voice structures Passive voice with "to be made to do (something)"

Periphrases

Describing things

Materials

## Lesson 27 - Describing people

Character and behaviour: opposed adjectives

Compound adjectives

Useful verbs: things you can do with your mouth Talking about character and behaviour

Talking about age

Around the face

Talking about physical appearance

Talking about height

Talking about weight

Describing hair

Talking about complexion and skin

## Lesson 28 - What would you have done? Past conditional

Type III conditional: formation, use Type III conditional with modal verbs Type III conditional with "even if"

To be able, can / could

Expressing regrets in the past Conditional types: review

At the meeting

Around "to miss", around "to bother"

## Lesson 29 - Writing emails and letters Around "to write"

Around emails

Layout of emails

Writing and sending an email

Around mails

Layout of a formal letter

Opening salutations, complimentary closes The message of the letter

## Lesson 30 - Test Lessons 26 to 29 Review and Test of Lessons 26 to 29

### MODULE 2

#### Lesson 01 - Chatting with people living in France: Janice Asking for permission Polite requests

The past tenses Since, for, ago

Types of conditionals

Mixed conditionals

Review of pre-intermediate Level Chatting with Janice

Northern Irish food

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## Lesson 02 - Chatting with people living in France: Greg

Present simple  
Simple past and past continuous Describing a sequence of events

I, me, myself

Adjectives followed by prepositions Adjectives ending in -ed and -ing Too and enough

Question tags

Review of pre-intermediate Level Chatting with Greg

Weather and climate

The climate in the USA

English as a global language

## Lesson 03 - Chatting with people living in France: Mark

Adverbs: manner, place, time, frequency

Verbs followed by prepositions

Prefixes and suffixes

Present continuous

Verbs of preference followed by verbs + -ing or to + infinitive Present perfect simple

Present perfect continuous

Review of pre-intermediate Level

Chatting with Mark

British cuisine

## Lesson 04 - Whatever you say!

Ever and compounds

Emphasizing interrogative pronouns

Imperatives and negative imperatives Verbs followed by gerunds or infinitives Review of pre-intermediate Level

Illegal behaviour

About punctuality

Uncontrolled movements

## Lesson 05 - Test Lessons 1 to 4

Review and Test of Lessons 1 to 4

## Lesson 06 - Writing a letter of complaint

Passive forms

"Used to" or "did not use to"

Tense review

Complaining about a damaged product

How to write an effective letter of complaint Useful sentences and vocabulary in complaints Phrases with "up to"

Around "to pick up"

## Lesson 07 - Receiving a letter of complaint

Either, or, neither, nor, not either Around "so far"

Contractions

Imperatives with question tags To remember vs. to remind

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Still, already, yet, etc. Tense review

Letter of complaint Around "disappointment" Around "to get"

Talking about responsibility Around "bills"

From maker to user

## Lesson 08 - Pronunciation: stress and linking

Stress

Word stress: one-syllable words

Word stress: two-syllable adjectives, nouns and verbs Word stress: three-syllable words and over

Word stress: use of prefixes and suffixes

Linking

Linking words

Variability of English pronunciation

## Lesson 09 - Tongue twisters: around phonetics and pronunciation

The 20 vowel sounds and 24 consonant sounds Pronouncing the "th" letter group

Pronouncing the short and long "i" sounds Pronouncing the "s", "ch", "tch", "je", "dje" sounds Pronouncing the letter R or not

Pronouncing the letters W, V and F

Pronouncing the "ough" and "augh" letter groups Tongue twisters

## Lesson 10 - Test Lessons 6 to 9

Review and Test of Lessons 6 to 9

## Lesson 11 - Travelling through a phonetic labyrinth

Travelling through a phonetic labyrinth Literacy devices, figures of speech Travel: at the airport

Around poems and poetry

## Lesson 12 - Let's speak fast! - Part 1

Connected speech in English

Stress placement in a sentence

Changes in pronunciation: contractions, elisions, assimilations, coalescences

## Lesson 13 - Let's speak fast! - Part 2

Connected speech in English

Changes in pronunciation: weak forms, linking

## Lesson 14 - Let's speak fast! - Part 3

Fast speech

Around "over"

Pronunciation of -ed endings Around "word"

Around "yard"

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## Lesson 15 - Test Lessons 11 to 14

Review and Test of Lessons 11 to 14

## Lesson 16 - Home conversation

Filler words

Must or have to: to express obligation Sense verbs

Sense verbs: active or state verbs? Double comparative in idioms

Phrasal verbs: to put

Phrasal verbs: to get

Ellipses

Situational ellipses

Textual ellipses

Ellipses and substitutions

Home conversation

## Lesson 17 - Christmas Pudding - a British tradition

Some phrasal verbs: to cut, to stand, to turn Imperatives: DOs and DON'Ts

Christmas Pudding

Weight measures

Weights in cooking

Liquid measures (volume) Liquid measures in cooking Measuring objects

Dried grapes

Cooking verbs

## Lesson 18 - I'll be at the beach hut

Adjectives ending in -ed and -ing

Sense verbs

Structures followed by to-infinitives, bare infinitives and -ing forms

The present continuous infinitive, the perfect infinitive, the perfect continuous infinitive

Choosing the correct relative pronoun

Who or whom with prepositions?

Some phrasal verbs: to keep, to go

Talking about the future

Passive forms

Holidays in Israel

Travelling

Alone, by myself, on my own

Around "to lie"

Weather conditions: useful adjectives To have + adjective + time

## Lesson 19 - Seeing is believing

"Used to" to express a past habit "Would" to express the past Defining relative clauses Non-defining relative clauses Must have + past participle

Still and anymore

Ever

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Beliefs

Famous make-believe characters

Some noises humans make

Around "to believe", "to happen", "to swear" Around "mill" Beliefs and superstitions in Scotland

## Lesson 20 - Test Lessons 16 to 19

Review and Test of Lessons 14 to 19

## Lesson 21 - On the roads of the United Kingdom

Asking for and giving directions: useful sentences The imperative to give directions

Driving in the UK

Around cars: glossary

Driving glossary

Phrases related to driving and manoeuvres Pedestrian crossings in the UK

Asking for and giving directions

Some road signs in the UK

## Lesson 22 - The driving test

Here, there, over here, over there One, ones

Phrasal verb "to run"

To get in or to get on a vehicle Will for immediate intention Closed questions, short answers Some verbs with "over"

Phrasal verbs with "away" Emphatic imperative

Taking the driving test in the UK Road lane markings in the UK Useful vocabulary: on the roads Around "sight"

Around "speed"

## Lesson 23 - The pub - a British way of life

Passive structures

Advanced passive structures with reporting verbs

Advanced passive structures with modals

Advanced passive structures with verbs followed by infinitives or gerunds Conditional conjunctions

The pub: a British way of life

Pub culture

Drinks in a pub

Pub opening hours

Entertainment in a pub

## Lesson 24 - Talking about the environment

Gradable and non-gradable adjectives Adverbs of degree

Adverbs of degree and adjectives

Adverbs of degree and adjectives: collocations The environment: sources of energy

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The environment: useful verbs  
The environment: useful vocabulary  
Environmental issues: lessening our carbon footprint

## Lesson 25 - Test Lessons 21 to 24

Review and Test of Lessons 21 to 24

## Lesson 26 - Talking to Rachel

Question tags  
Present perfect tense  
Present perfect continuous tense  
Still, anymore and no longer  
"Do" as an auxiliary in affirmative sentences  
Phrasal verbs with "up"  
Matching adverbs and pronouns  
Compass points  
Around "odd"  
Marketing and advertising: useful vocabulary Around "joy" Astronomy and the solar system: useful vocabulary

## Lesson 27 - Talking to Rebecca

Used to  
Causative structures  
The past perfect simple  
The past perfect continuous  
Phrasal verbs with "back"  
A bit of geography: England Accents in England Instruments and musicians Types of music  
Working hours and shifts

## Lesson 28 - Talking to Scott

Separable or inseparable phrasal verbs  
General knowledge: Scotland  
Geography of Scotland  
Symbols, traditions and famous Scots Important dates in the history of Scotland The Scottish economy

10 fun facts about Scotland

## Lesson 29 - Talking to Wynne

Phrasal verbs with "up"  
Phrasal verbs with "stand" and "run"  
Formal subjunctive  
General knowledge: Wales Geography of Wales Symbols and traditions in Wales Famous Welsh people Bad friends  
Around "chip"  
The history of Wales  
The Welsh economy

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Rugby

10 fun facts about Wales

## Lesson 30 - Test Lessons 26 to 29

Review and Test of Lessons 26 to 29

Module 3

### Lesson 1 : NICE TO MEET YOU

Comprehension at the reception

Introducing yourself

Asking for information

Giving information

Coping with directions

Structure of a company: **Vocabulary**

### Lesson 2 : ON THE PHON

Telephone, giving -asking for information, using the phone: **Vocabulary**

Listening to specific information

### Lesson 3 : PRESENTATIONS AND MEETINGS

Presentation, meeting: **Vocabulary**

Making a presentation

Taking part in a meeting

Understanding and intervening

Illustrating

### Lesson 4 : COMPUTER

Computer, words connected with, computers and NTIC: **Vocabulary**

Listening to specific information,

understanding and analysing information

### Lesson 5 : EMAIL LETTERS FAXES

Email and letter phrases **Vocabulary**

Unsefull expressions

Writing and sending an email

Writing a letter

### Lesson 6 : APPLYING FOR A JOB

Talking about jobs, jobs description: **Vocabulary**

Writing a CV

Usefull expressions

Letter of application

Listening to specific information

### Lesson 7 : TEST

### Lesson 8 : WELCOME

Meeting, greeting and introducing, asking and giving directions

Listening to specific information

Company structure, finding your way around the office: **Vocabulary**

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## Lesson 9 : COULD I SPEAK TO..?

Listening to specific information

Getting through, Calling back later, Taking a leaving message, coping on the phone: **Vocabulary**

## Lesson 10 : CHAIRING A MEETING

Preparing a meeting, Chairing a meeting

Meeting: **Vocabulary**

## Lesson 11 : ATTENDING A MEETING

Presentations, Audio-visual aids, Meetings

Expressions for effective, meetings, Taking part in a meeting, understanding and intervening

## Lesson 12 : ABOUT NEGOTIATING

Negotiation idioms: **Vocabulary**

Proposing, arguing points, taking a decision, reaching an agreement, convincing

## Lesson 13 : BUSINESS LETTER

Email phrases : **Vocabulary**

**Business letter**

## Lesson 14 : REPORTING

Reading and writing: memo, official reports, meeting reports

Listening : reports

Useful expressions

## Lesson 15 : UNDERSTANDING PROFESSIONAL DOCUMENTS

Reading , understanding and analysing specific documents

Airline procedures, IT procedures: **Vocabulary**

## Lesson 16 : UNDERSTANDING SPECIFIC DOCUMENTS

Reading, understanding and analysing IT documents

IT procedures, IT and management projects: **Vocabulary**

## Lesson 17 : GET THAT JOB

Jobs search methods

Reading a CV

Writing a letter of application

Listening to specific information

Listening to job interviews

Applying for a job: **Vocabulary**

## Lesson 18 : ANALYSING, ENQUIRING, UNDERSTANDING

Reading, understanding and analysing specific documents

Listing to specific information

Enquiring, complaining: **Vocabulary**

## Lesson 19 : TEST

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Organisation de la formation

Votre formateur : **Imene Gaieche**

**Moyens pédagogiques :**

Évaluation du niveau avec votre formateur via zoom

Accès illimité à noter plateforme d'e-learning pendant toute la durée de la formation

Validation des cours par des exercices pratiques et des quizz tout au long de la formation

Mise en situation avec votre formateur via zoom

**Moyens d'accès :**

Pour les formations asynchrones : via notre plateforme d'e learning,

Pour les formations synchrones : via zoom

**Modalités de contrôle de l'assiduité :**

Attestation d'assiduité + feuille d'émarginement par demi-journée

**Dispositifs d'évaluation pendant la formation :**

Quiz et exercices pratiques

Les délais pour assister à nos formations sont très courts en effet, dès que votre financement est accepter nous pouvons mettre à votre disposition notre plateforme d'e Learning, quand à nos formations synchrones, nos prestataires sont disponibles et très réactifs